

Blue Ribbon Lessons

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LESSON:	Web Page Evaluation
Grade Level:	7/8
OBJECTIVES:	Student will evaluate a variety of web pages in order to determine if the web sites are reliable or a hoax.
MATERIALS:	PowerPoint Presentation, Internet access and evaluation form
ANTICIPATORY SET:	Discuss how books are edited before they are printed. Point out that there are web sites that nobody edits before the site is posted. Introduce the terms “hoax” and “bogus.”
PROCEDURES:	<ol style="list-style-type: none"> 1. Present PowerPoint presentation to discuss the 3 important points to consider when evaluating a web site. 2. Work together to evaluate 2-3 web pages.
EXTENSIONS OR ADAPTATIONS:	<p>Consistently work with students to check reliability of a web site by reminding them to look at the URL, find the people responsible for the information on the site, and to compare the information from the site to other reliable resources.</p> <p>http://liblearn.osu.edu/tutor/les1/</p> <p>www.pepsi.com (company) www.harvard.edu (university) www.redcross.org (organization)</p>
GLE’S	<p>Information Literacy 1B Evaluate reliability of information.</p> <p>Information Literacy 2A Analyze and synthesize two or more messages conveyed in various media.</p>

RESOURCES

- <http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Evaluate.html>
<http://www.dummies.com/how-to/content/analyzing-the-anatomy-of-urls.html>

“Evaluating Web Pages: Techniques to Apply & Questions to Ask.” Finding Information on the Internet: A Tutorial. UC Berkeley Library, 23 April 2010. Web. 14 August 2010.

MLA Handbook for Writers of Research Papers. 7th ed. New York: Modern Language Association of America, 2009. Print.

Ray, Deborah S. and Eric J. Ray. “Analyzing the Anatomy of URLs.” For Dummies. Wiley Publishing, Inc., 2010. Web. 14 August 2010.

WEB PAGE EVALUATION CHECKLIST

Title of Page you are evaluating: _____

Web page URL (address) _____

I. Evaluate the URL (Uniform Resource Locator)

A. Type of Protocol?

http = _____

https = _____

B. Type of domain? Ex.: www.kids.gov OR www.pbs.org OR www.biography.com

___ .com ___ .edu ___ .gov, .mil, .us ___ .net ___ .org ___ other

C. Path or Directory? Ex.: www.smithsonianeducation.org/students/

D. Personal page or site? Ex: contains ~ (tilde) or % (percent) ___ YES ___ NO

II. Authority and Currency

A. Author of information is provided with the author's credentials. ___ YES ___ NO

Be careful to not mistake the webmaster as the author.

Author's name _____

B. Date web page last updated? _____

C. Links work and compliment or relate to web page. ___ YES ___ NO

D. Do other reliable web sites link to this site? (Google = link:web site url) ___ YES ___ NO

III. Content

A. Content is arranged in an easy to use format. ___ YES ___ NO

1. Headings and subheadings

2. Tables

3. If page is long, it links to other places within page

4. If document is multiple pages, each page will link to other pages, especially the home page

B. Primary purpose of site? ___ Informational ___ Commercial ___ Entertainment

C. Is the information accurate? ___ YES ___ NO

D. Is the information current? ___ YES ___ NO

E. Is the information objective and not biased? ___ YES ___ NO

F. Most importantly, can the information be verified with other sources such as books, encyclopedias, or periodical articles? ___ YES ___ NO